



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE/  
NASIONALE SENIOR  
SERTIFIKAAT**

**GRADE 12/GRAAD 12**

**MATHEMATICS P1/WISKUNDE VI**  
**NOVEMBER 2025**  
**MARKING GUIDELINES/NASIENRIGLYNE**

**MARKS/PUNTE: 150**

**DEPARTMENT OF BASIC  
EDUCATION**  
PRIVATE BAG X896, PRETORIA 0001  
2025 -11- 11  
**APPROVED MARKING GUIDELINE  
PUBLIC EXAMINATION**

*Approved  
by Prof. Rajendra Govender  
Amalini Mankar  
8/11/2025*

**These marking guidelines consist of 21 pages.  
Hierdie nasienriglyne bestaan uit 21 bladsye.**

*Approved  
[Signature]  
2025-11-08*

*Approved  
[Signature]  
8/11/2025*

Standard-form is NB!

**NOTE:**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent Accuracy applies in all aspects of the marking guidelines.

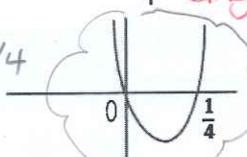
**LET WEL:**

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, sien slegs die EERSTE poging na.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die nasiënriglyne van toepassing.

IF ONLY USED PENCIL, MARK.

**QUESTION 1/VRAAG 1**

BD after 2 marks lost!

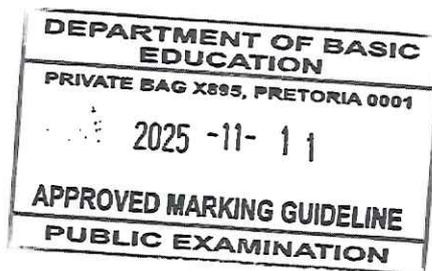
<p>1.1.1</p>	<p><math>(x+5)(x-2)=0</math>  <math>x=-5</math> or <math>x=2</math>                  ✓ ✓                  If multiply and then incorrect factors, max <math>\frac{1}{2}</math></p>	<p>✓ <math>x=-5</math>                  ✓ <math>x=2</math>                  order not (2) NB!</p>
<p>1.1.2</p>	<p><math>5x^2+2=-9x</math>  <math>5x^2+9x+2=0</math> ✓ NB! Must be seen  <math>x = \frac{-9 \pm \sqrt{(9^2)-4(5)(2)}}{2(5)}</math> ✓ careful with formula!  <math>x = \frac{-9 \pm \sqrt{41}}{10}</math> (121)  <math>x = -0,26</math> or <math>x = -1,54</math>                  ✓ CA ✓ CA (P)</p>	<p>• <math>5x^2+2+9x=0</math> St.f.                  ✓ standard form                  ✓ substitution into the correct formula                  No Substitution                  ✓ answer • <math>\frac{4}{4}</math> A/O with standard-form                  ✓ answer • <math>\frac{3}{4}</math> no St.f. (4)</p>
<p>1.1.3</p>	<p><math>8x^2 &gt; 2x</math>  <math>8x^2 - 2x &gt; 0</math> ✓  <math>2x(4x-1) &gt; 0</math>                  CV: <math>0</math> ; <math>\frac{1}{4}</math> ✓ any where    <math>x &lt; 0</math> or <math>x &gt; \frac{1}{4}</math>                  COMBO ✓ ✓                  • Kamma ; / <math>\frac{4}{4}</math></p>	<p>✓ standard form                  • <math>\div 2x</math> BD: Max: 1.                  ✓ critical values/factors                  • <math>4x-1 &gt; 0</math>  <math>x &gt; \frac{1}{4}</math> : BD. <math>\frac{1}{4}</math>                  • St.f not shown <math>\frac{3}{4}</math>                  • <math>x &gt; 0</math> or <math>x &gt; \frac{1}{4}</math> <math>\frac{2}{4}</math>                  ✓ ✓ answer                  • "And" <math>\frac{3}{4}</math> (4)</p>
<p>1.1.4</p>	<p><math>2 \cdot 2^{2x} - 9 \cdot 2^x + 4 = 0</math>  <math>(2 \cdot 2^x - 1)(2^x - 4) = 0</math> ✓  <math>2^x = \frac{1}{2}</math> or <math>2^x = 4</math> ✓  <math>2^x = 2^{-1}</math> or <math>2^x = 2^2</math>  <math>x = -1</math> ✓ or <math>x = 2</math> ✓</p>	<p>✓ factors  <math>(2k-1)(k-4)=0</math>  <math>k = \frac{1}{2}</math> <math>k = 4</math>                  ✓ both equations                  ✓ answer                  ✓ answer                  (4)</p>

If  $x = \frac{-b \pm \sqrt{b^2 + 4ac}}{2a}$   
 $x = \frac{1}{5}$  ✓ CA  
 $x = -10$  ✓ CA  
 $\frac{3}{4}$

Convert to equation  $\frac{2}{4}$   
 $0 > 2x - 8x^2$   
 $x < 0$  or  $x > \frac{1}{4}$   $\frac{4}{4}$   
 A/O:  $\frac{3}{4}$   
 No Stand.f.

• Incorrect factors CA  
 • A/O:  $\frac{2}{4}$

	<p><b>OR/OF</b></p> $2 \cdot 2^{2x} - 9 \cdot 2^x + 4 = 0$ <p>Let <math>k = 2^x</math></p> $2k^2 - 9k + 4 = 0$ $(2k - 1)(k - 4) = 0$ $k = \frac{1}{2} \text{ or } k = 4$ $\therefore 2^x = \frac{1}{2} \text{ or } 2^x = 4$ $\therefore x = -1 \text{ or } x = 2$	<p><b>OR/OF</b></p> <p>✓ factors</p> <p>✓ both equations</p> <p>✓ answer</p> <p>✓ answer</p> <p>(4)</p>
<p>1.1.5</p>	<p><math display="block">\sqrt{\frac{1}{x} + 2} = \frac{1}{\sqrt{x}}</math></p> <p><math display="block">\left(\sqrt{\frac{1}{x} + 2}\right)^2 = \left(\frac{1}{\sqrt{x}}\right)^2</math></p> <p><math display="block">\sqrt{\frac{1}{x} + 2} = \frac{1}{\sqrt{x}}</math></p> <p><math display="block">\frac{1}{\sqrt{x}} = \frac{1}{\sqrt{x}} - 2</math></p> <p><math display="block">\left(\frac{1}{\sqrt{x}}\right)^2 = \left(\frac{1}{\sqrt{x}} - 2\right)^2</math></p> <p><math display="block">\frac{1}{x} = \frac{1}{x} - \frac{4}{x} + 4</math></p> <p><math display="block">\frac{1}{x^2} - \frac{5}{x} + 4 = 0</math></p> <p><math display="block">4x^2 - 5x + 1 = 0</math></p> <p><math display="block">(4x - 1)(x - 1) = 0</math></p> <p><math display="block">x = \frac{1}{4} \text{ or } x \neq 1</math></p> <p><b>OR/OF</b></p>	<p>✓ squaring both sides (Idea of <math>\left(\frac{1}{\sqrt{x}}\right)^2</math>)</p> <p>✓ isolation of surd</p> <p>✓ squaring both sides <u>only after isolation of surd</u></p> <p>✓ standard form</p> <p>✓ answer with selection</p> <p>(5)</p> <p><b>OR/OF</b></p>



<p>1.1.5</p>	$\sqrt{\frac{1}{x} + 2} = \frac{1}{\sqrt{x}}$ <p>Let <math>\frac{1}{\sqrt{x}} = k</math></p> $\sqrt{k+2} = k$ $k+2 = k^2$ $k^2 - k - 2 = 0$ $(k-2)(k+1) = 0$ <p><math>\therefore k = 2</math> or <math>k = -1</math></p> $\frac{1}{\sqrt{x}} = 2$ $2\sqrt{x} = 1$ $4x = 1$ <p><math>\therefore x = \frac{1}{4}</math></p> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; display: inline-block; margin-top: 20px;"> <p>• NOT NB! or <math>\frac{1}{\sqrt{x}} \neq -1</math></p> </div>	<ul style="list-style-type: none"> <li>✓ equation</li> <li>✓ squaring both sides</li> <li>✓ standard form</li>   <li>✓ substitution</li>   <li>✓ answer with selection (5)</li> </ul>
<p>1.2</p> <p><math>5xy = 6 + \sqrt{x}</math></p> <p><math>\downarrow</math></p> <p><math>\frac{5}{6}</math></p> <p><math>5xy = 6 + x</math></p> <p><math>\downarrow</math></p> <p><math>\frac{5}{6}</math></p>	$x = y + 2 \quad \dots(1)$ $5xy = x^2 + 6 \quad \dots(2)$ $5(y+2)y = (y+2)^2 + 6$ $5y^2 + 10y = y^2 + 4y + 4 + 6$ $4y^2 + 6y - 10 = 0$ $2y^2 + 3y - 5 = 0$ $(2y+5)(y-1) = 0$ <p><math>y = -\frac{5}{2}</math> or <math>y = 1</math></p> <p><math>x = -\frac{1}{2}</math> or <math>x = 3</math></p> <p><b>OR/OF</b></p> $y = x - 2 \quad \dots(1)$ $5xy - 6 = x^2 \quad \dots(2)$ $5x(x-2) - 6 = x^2$ $5x^2 - 10x - 6 = x^2$ $4x^2 - 10x - 6 = 0$ $2x^2 - 5x - 3 = 0$ $(2x+1)(x-3) = 0$ <p><math>x = -\frac{1}{2}</math> or <math>x = 3</math></p> <p><math>y = -\frac{5}{2}</math> or <math>y = 1</math></p> <div style="border: 1px solid black; padding: 5px; margin-top: 20px; text-align: center;"> <p>DEPARTMENT OF BASIC EDUCATION PRIVATE BAG X806, PRETORIA 0001 2025 -11- 11 APPROVED MARKING GUIDELINE PUBLIC EXAMINATION</p> </div>	<ul style="list-style-type: none"> <li>✓ <math>x = y + 2</math></li> <li>✓ <math>5xy = x^2 + 6</math></li> <li>✓ substitution</li> <li>• No BD if first 2 equations are wrong.</li> <li>• If second equation does not lead to quadratic equation.</li> <li>✓ standard form</li> <li>• If becomes linear now.</li>   <li>✓ y-values</li> <li>✓ x-values</li> <li>• NO CA if <math>\sqrt{4}</math> lin. indep. an condition that there are two answers (6)</li> <li><b>OR/OF</b></li> <li>✓ <math>y = x - 2</math></li> <li>✓ <math>5xy - 6 = x^2</math></li>   <li>✓ substitution</li> <li>✓ standard form</li>   <li>✓ x-values</li> <li>✓ y-values</li> </ul> <p style="text-align: right;">(6) [25]</p>

QUESTION/VRAAG 2

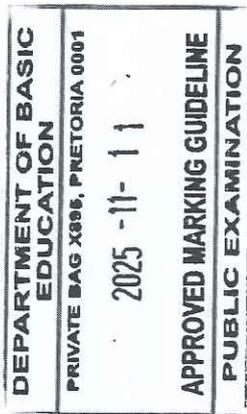
• May not use  $t = -2$ .

• If  $\frac{T_1}{T_2} = \frac{T_3}{T_2}$

<p>2.1.1</p>	<p><math>(10+t) + (t-2) + (t+4)</math> • If <math>\frac{T_1}{T_2} = \frac{T_2}{T_3}</math></p> <p><math>\frac{t-2}{t+10} = \frac{t+4}{t-2}</math> ✓</p> <p><math>(t-2)^2 = (t+4)(t+10)</math> ✓</p> <p><math>t^2 - 4t + 4 = t^2 + 14t + 40</math> ✓</p> <p><math>-18t = 36</math> • If mistake after <math>\sqrt{\quad}</math> ignore.</p> <p><math>\therefore t = -2</math></p>	<p>✓✓</p> <p>✓ equating the ratios</p> <p>✓ cross multiplication</p> <p>✓ expansion</p> <p>(3)</p>
<p>2.1.2</p>	<p><math>8; -4; \dots</math> ✓ Acc. • No CA on <math>t</math> from 2.1.1.</p> <p><math>r = \frac{-4}{8} = -\frac{1}{2}</math> ✓ CA r</p> <p>• If <math>r = -\frac{1}{2}</math> only</p> <p><math>T_{25} = 8 \left(-\frac{1}{2}\right)^{24}</math> ✓✓</p> <p><math>T_{25} = \left(\frac{1}{2}\right)^{21}</math> or <math>T_{25} = (2)^{-21}</math> or <math>T_{25} = (8)^{-7}</math> or ✓</p> <p><math>T_{25} = (128)^{-3}</math> or <math>T_{25} = (2\ 097\ 152)^{-1}</math> ✓</p>	<p>✓ 8 and -4 • If uses own <math>t \rightarrow</math> Not GS.</p> <p>✓ r ✓✓ (8 and -4 is implied).</p> <p>• If <math>r = \frac{1}{2}</math> <math>\left(\frac{2}{3}\right)</math></p> <p>✓ answer in exponential form</p> <p>(3)</p>
<p>2.1.3</p>	<p><math>S_{\infty} = \frac{a}{1-r}</math> • CA r if <math>(-1 &lt; r &lt; 1)</math></p> <p><math>S_{\infty} = \frac{8}{1 - \left(-\frac{1}{2}\right)}</math> ✓</p> <p><math>S_{\infty} = \frac{16}{3} = 5,33</math> ✓</p> <p>• CA a in 2.1.2.</p>	<p>✓ substitution</p> <p>✓ answer</p> <p>(2)</p>
<p>2.2.1</p>	<p><math>T_{14} - T_6</math>  <math>= 4 \times 8</math>  <math>= 32</math> ✓✓</p> <p>OR/OF</p> <p><math>T_{14} - T_6</math>  <math>= (4(14) - 1) - (4(6) - 1)</math> ✓</p> <p><math>= 55 - 23</math>  <math>= 32</math> ✓</p> <p>OR/OF</p> <p><math>T_{14} - T_6</math>  <math>= (4(k+13) - 1) - (4(k+5) - 1)</math> ✓</p> <p><math>= 4k + 51 - (4k + 19)</math>  <math>= 32</math> ✓</p> <p>ACCEPT: <math>T_6 - T_{14} = -32</math></p>	<p>• <math>4 \times 7</math> or <math>4 \times 9</math>  <math>= 28</math> or <math>= 36</math>.</p> <p>✓✓ answer • Only: <math>\left(\frac{1}{2}\right)</math> 28 ✓</p> <p>OR/OF • Only: 36 ✓</p> <p>✓ subs</p> <p>✓ answer (2)</p> <p>OR/OF</p> <p>✓ subs</p> <p>✓ answer (2)</p> <p>✓✓</p>



<p>2.2.2</p>	<p><math>n = 118 - k</math> ✓ <i>n independent</i>  <math>n = 117 - k + 1</math>  <math>T_{117} = 467</math> ✓  <math>S_{118-k} = \frac{118-k}{2} [4k - 1 + 467]</math> ✓  <math>26\ 675 = (118 - k)[2k + 233]</math> ✓  <math>26\ 675 = 236k + 27494 - 2k^2 - 233k</math> ✓  <math>2k^2 - 3k - 819 = 0</math> ✓  <math>(k - 21)(2k + 39) = 0</math> ✓  <math>\therefore k = 21</math> or <math>k \neq -\frac{39}{2}</math> ✓</p>	<p>✓ number of terms                  ✓ last term                  ✓ substitution                  ✓ <i>In relation <math>T_{117}</math>.</i>                  ✓ standard form                  ✓ answer with selection (5)</p>
<p><b>OR/OF</b></p>	<p><math>n = 118 - k</math> ✓  <math>S_{118-k} = \frac{118-k}{2} [2(4k - 1) + (118 - k - 1)(4)]</math> ✓  <math>26\ 675 = \frac{118-k}{2} [8k - 2 + 468 - 4k]</math> ✓  <math>53\ 350 = (118 - k)[4k + 466]</math> ✓ <i>4k + 466</i>  <math>53\ 350 = 472k + 54\ 988 - 4k^2 - 466k</math> ✓  <math>4k^2 - 6k - 1638 = 0</math> } ✓  <math>2k^2 - 3k - 819 = 0</math> } ✓  <math>(k - 21)(2k + 39) = 0</math> ✓  <math>\therefore k = 21</math> or <math>k \neq -\frac{39}{2}</math> ✓</p>	<p><b>OR/OF</b>                  ✓ number of terms                  ✓ substitution                  ✓ simplification                  ✓ standard form                  ✓ answer with selection (5)</p>
<p><b>OR/OF</b></p>	<p><math>T_1 = 3</math>   <math>T_2 = 7</math>  <math>S_{117} - S_{k-1} = 26\ 675</math>  <math>S_{117} = \frac{n}{2} [2a + (n-1)d]</math>  <math>= \frac{117}{2} [2(3) + (116)4]</math>  <math>= 27\ 495</math> ✓ <i><math>S_{117}</math></i>  <math>\therefore S_{k-1} = 27\ 495 - 26\ 675 = 820</math> ✓  <math>820 = \frac{n}{2} [2(3) + 4n - 4]</math> ✓  <math>0 = 2n^2 + n - 820</math> ✓  <math>(2n + 41)(n - 20) = 0</math>  <math>\therefore n = 20</math>  <math>\therefore k - 1 = 20</math>  <math>k = 21</math> ✓</p>	<p>✓ 27 495                  ✓ difference                  ✓ substitution                  ✓ standard form                  ✓ answer with selection (5)</p>



(5)  
[15]

*Q*

QUESTION/VRAAG 3

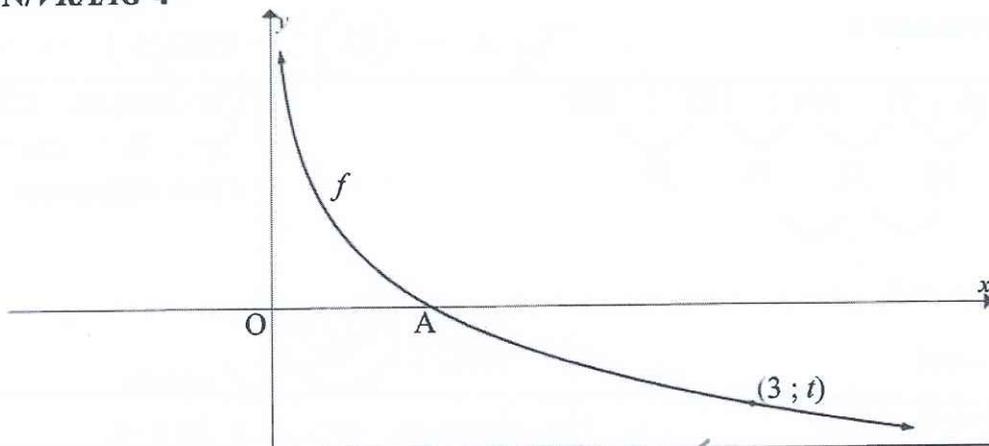
$$T_5 = -(5)^2 + 38(5) - 1 = 164 \cdot \left(\frac{0}{2}\right)$$

<p>3.1</p>	<p>36 ; 71 ; 104 ; 135 ; 164</p> <p>35 33 31 29 ✓</p> <p>-2</p> <p><math>T_5 = 164</math> ✓</p> <p>A/O: <math>\left(\frac{2}{2}\right)</math></p>	<p>Unless done 3.2 In 3.1 and then <math>T_5</math> ✓ first differences <math>\left(\frac{2}{2}\right)</math></p> <p>✓ answer (2)</p>
<p>3.2</p>	<p><math>2a = -2</math> ✓ <math>a = -1</math> <math>3(-1) + b = 35</math> ✓ <math>b = 38</math> <math>-1 + 38 + c = 36</math> ✓ <math>c = -1</math> <math>T_n = -n^2 + 38n - 1</math></p> <p>• If done in 3.1 <math>\left(\frac{3}{3}\right)</math></p>	<p>✓ <math>2a = -2</math> ✓ <math>3(-1) + b = 35</math> ✓ <math>-1 + 38 + c = 36</math></p> <p>(3)</p>
<p>3.3</p>	<p><math>n = \frac{-38}{2(-1)} = 19</math> ✓ m ✓ n</p> <p><math>T_{19} = -(19)^2 + 38(19) - 1 = 360</math> ✓</p> <p>• <math>T_n = 0</math> ✓ m <math>n = 19</math> ✓ n <math>T_{19} = 360</math> ✓</p> <p>OR/OF <math>T'_n = -2n + 38 = 0</math> ✓ m <math>\therefore n = 19</math> ✓ n</p> <p><math>T_{19} = -(19)^2 + 38(19) - 1 = 360</math> ✓</p> <p>A/O: <math>\left(\frac{3}{3}\right)</math> Expansion:</p>	<p>✓ method ✓ n ✓ answer (3)</p> <p>OR/OF ✓ method ✓ n ✓ answer (3)</p>
<p>3.4</p>	<p><math>\frac{n+3}{2} = 19</math> ✓ m <math>n+3 = 38</math> <math>n = 35</math> ✓</p> <p>OR/OF <math>-n^2 + 38n - 1 = 104</math> ✓ m <math>n^2 - 38n + 105 = 0</math> <math>(n-35)(n-3) = 0</math> <math>n = 35</math> ✓</p> <p>If: <math>n = 35</math> or <math>n = 3</math> <math>\left(\frac{1}{2}\right)</math></p> <p>A/O: <math>\left(\frac{2}{2}\right)</math></p>	<p>✓ method ✓ answer (2)</p> <p>✓ method ✓ answer (2)</p>
<p>DEPARTMENT OF BASIC EDUCATION</p>		<p>[10]</p>

36 ; 71 ; 104 ; 135 ; 164

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QUESTION/VRAAG 4



4.1	$t = \log_{\frac{1}{3}} 3$ $t = -1$ ✓	<ul style="list-style-type: none"> <li>• <math>y = -1</math> Accept ✓</li> <li>• ONLY: <math>-1</math> ✓</li> </ul>	✓ answer (1)
4.2	$A(1; 0)$ ✓	<ul style="list-style-type: none"> <li>• if <math>x = 1</math> Accept.</li> </ul>	✓ answer (1)
4.3	$f(x) = \log_{\frac{1}{3}} x$ $y = \log_{\frac{1}{3}} x$ $x = \log_{\frac{1}{3}} y$ ✓ $y = \left(\frac{1}{3}\right)^x = 3^{-x}$ ✓ Also: $\left(\frac{2}{2}\right)$	DEPARTMENT OF BASIC EDUCATION PRIVATE BAG X936, PRETORIA 0001 2025 -11- 11 APPROVED MARKING GUIDELINE PUBLIC EXAMINATION	✓ swapping  ✓ answer (2)
4.4	$y = 0$ ✓	$q_y = 0$ ✗	✓ answer (1)

4.5

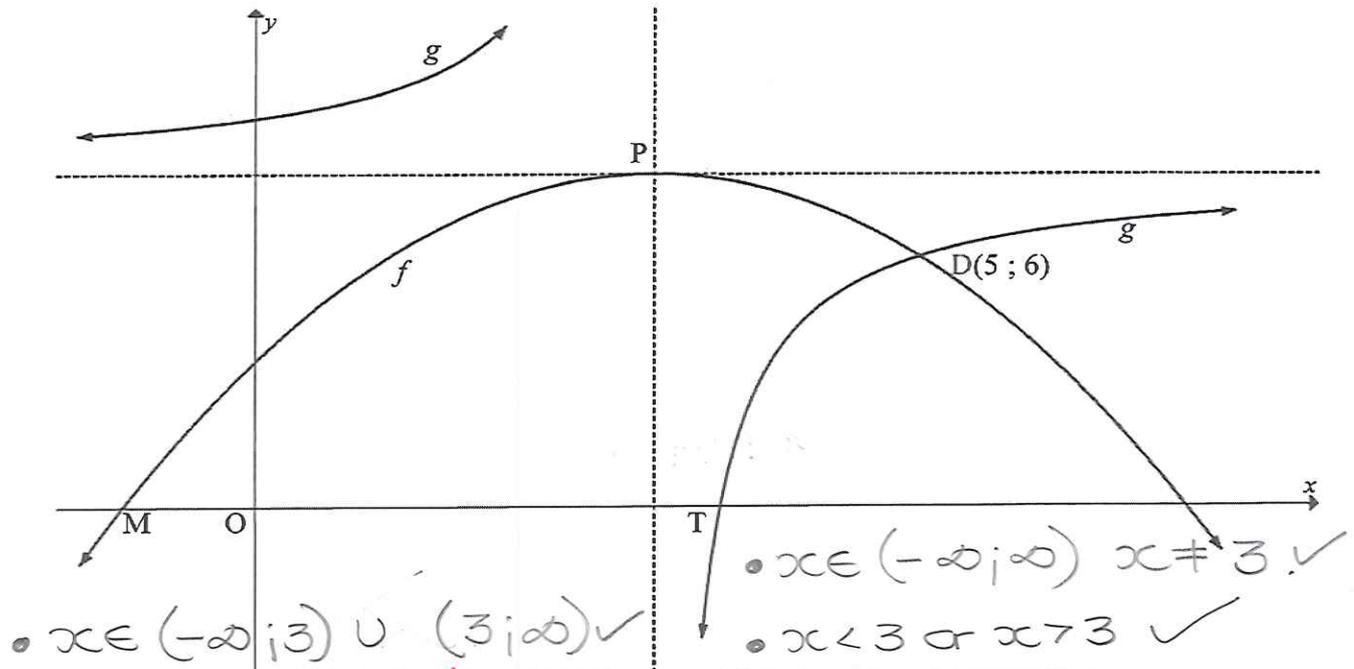
✓ P.  
 $(-1; 3)$   
 CA 41 only if  $t < 0$ .  
 $f^{-1}$   
 $(0; 1)$  ✓ y CA 42.  
 Not NB to see! Graph must not cross x.  
 Translate 5 right.

✓ decreasing exponential shape with asymptote  $y = 0$   
 ✓ y-intercept  $(0; 1)$   
 ✓ any point (Correct)

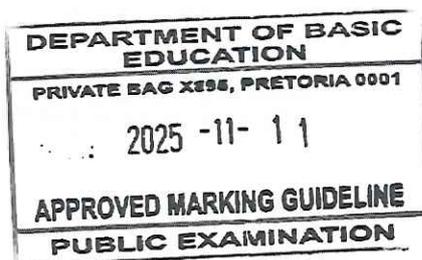
4.6	$(4; 3)$ is a point on $h$ $0 < y < 3$ or $y \in (0; 3)$ ✓✓ Combo Accuracy.	$x > 4$	✓✓ answer (2)
			[10]

•  $y \in (0; 3]$  ✗✗

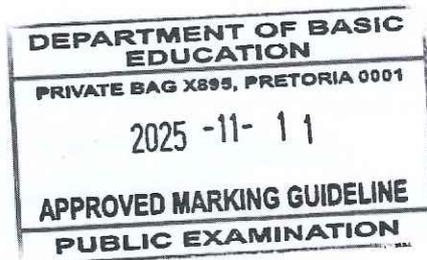
QUESTION/VRAAG 5



5.1	$x \in \mathbb{R}, x \neq 3$ ✓ • if $x \neq 3$ ✓	✓ answer (1)
5.2	$y \leq 8$ ✓ $y \in (-\infty; 8]$ ✓	✓ answer $y < 8$ ✗ (1)
5.3.1	$3 < x \leq 5$ OR/OF $x \in (3; 5]$ ✓✓ <b>combo</b>	✓✓ answer • $x \in (3; 5)$ (2) (1/2)
5.3.2	$x < 1$ or $x > 5$ OR/OF $x \in (-\infty; 1)$ or $x \in (5; \infty)$ ✓✓	✓ $x < 1$ ✓ $x > 5$ (2)
5.4	$y = a(x-3)^2 + 8$ ✓ $6 = a(5-3)^2 + 8$ ✓ $-2 = 4a$ $\therefore a = -\frac{1}{2}$ $y = -\frac{1}{2}(x-3)^2 + 8$ $y = -\frac{1}{2}(x^2 - 6x + 9) + 8$ ✓ $y = -\frac{1}{2}x^2 + 3x + \frac{7}{2}$	✓ p and q values ✓ substitution (5 ; 6)  $x^2 - 6x + 9$ ✓ simplification (3)

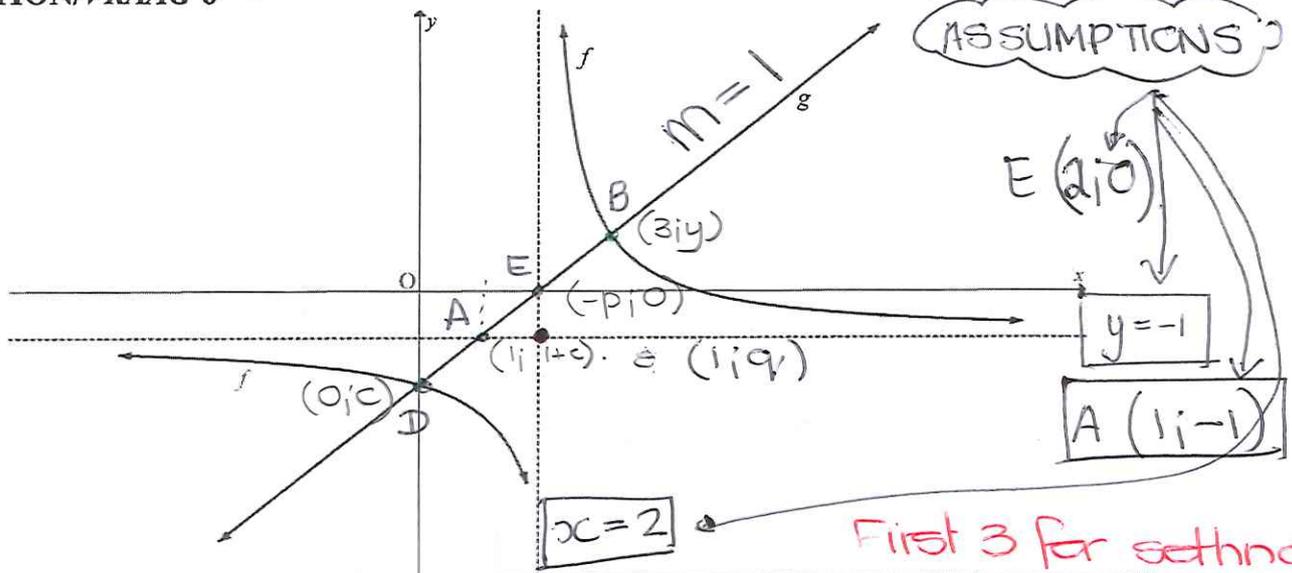


<p>5.5</p>	$y = -\frac{1}{2}x^2 + 3x + \frac{7}{2}$ $x^2 - 6x - 7 = 0 \quad \checkmark = 0 \text{ Implied.}$ $(x-7)(x+1) = 0$ $x = 7 \quad \text{or} \quad x = -1 \quad \checkmark$ <p>• <math>M(-1; 0) \quad \checkmark</math> <i>N/A</i> <i>If leave out.</i></p> $0 = \frac{-4}{x-3} + 8 \quad \checkmark = -0$ $-8x + 24 = -4$ $x = \frac{7}{2} \quad \checkmark$ $T\left(\frac{7}{2}; 0\right)$ $MT = \frac{7}{2} + 1 = \frac{9}{2} = 4,5 \quad \checkmark$	<p>✓ solve for x</p> <p>✓ x-values</p> <p>✓ coordinates of M ? <i>Selecting x = -1.</i></p> <p>✓ solve for x</p> <p>✓ x-value</p> <p>✓ MT</p> <p>(6)</p>
<p>5.6</p>	$f(x) = -\frac{1}{2}x^2 + 3x + \frac{7}{2}$ $f'(x) = -x + 3 \quad \checkmark \text{ Accuracy.}$ $m = f'(5) \quad \checkmark \quad x = 5 \quad \text{NB! (5;6).}$ $= -5 + 3 \quad \checkmark \quad \text{Eke BD.}$ $= -2$ $6 = -2(5) + c$ $c = 16$ $\therefore y = -2x + 16 \quad \checkmark$	<p>✓ <math>f'(x) = -x + 3</math></p> <p>✓ <math>m = f'(5)</math></p> <p>✓ answer</p> <p>(3)</p>
		[18]



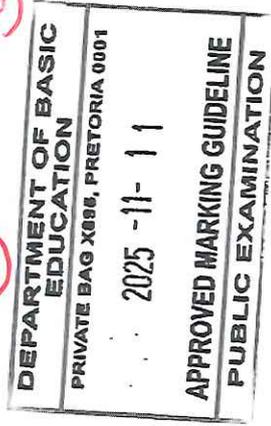
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QUESTION/VRAAG 6



First 3 for setting up eq.

6.1	$(-p; 0)$ ✓ $x = -p$ ✓ Acc.	$\checkmark (-p; 0)$ Only $-p$ . (1)
6.2 A	$g(x) = x + c$ $q = 1 + c$ ✓ $f(x) = \frac{a}{x+c} + 1 + c$ ✓ Subst. $q = 1 + c$ . NB! $p = c$ .	$\checkmark q = 1 + c$ $\checkmark f(x) = \frac{a}{x+c} + 1 + c$ subst. ??
D	Point $(0; c)$ $c = \frac{a}{0+c} + 1 + c$ $-1 = \frac{a}{c}$ $a = -c$ . $f(c) = g(c)$	Remember: $p = c$ . leads to many options.
B	Point $(3; 3+c)$ $3+c = \frac{a}{3+c} + 1 + c$ ✓ $3+c = \frac{-c}{3+c} + 1 + c$ $9 + 6c + c^2 = -c + 3 + 4c + c^2$ $3c = -6$ $c = -2$ ✓ $a = 2$ ✓ $q = -1$ ✓ $f(x) = \frac{2}{x-2} - 1$ OR/OF Anything from a point of assumption <u>BD</u> . A/O : ZERO.	$\checkmark 3+c = \frac{a}{3+c} + 1 + c$ Independ. $\checkmark a = 2$ $\checkmark q = -1$ (5) OR/OF



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	<p><math>0 = x + c</math>  <math>\therefore x = -c</math> D</p> <p><math>q = 1 + c</math> ✓ (A)</p> <p><math>f(x) = \frac{a}{x+c} + 1 + c</math> ✓ subst</p> <p>(B) <math>3 + c = \frac{a}{3+c} + 1 + c</math> ✓ <math>f(3) = g(3)</math></p> <p><math>2 = \frac{a}{3+c}</math>  <math>a = 6 + 2c</math> or <math>a = 6 + 2p</math> <u>3/5.</u></p> <p>D <math>y = \frac{6+2c}{x+c} + 1 + c</math>  <math>c = \frac{6+2c}{0+c} + 1 + c</math> <math>f(0) = g(0)</math></p> <p><math>-1 = \frac{6+2c}{c}</math>  <math>-c = 6 + 2c</math>  <math>\therefore c = -2</math>  <math>a = 2</math> ✓  <math>q = -1</math> ✓</p> <p><math>\therefore f(x) = \frac{2}{x-2} - 1</math></p>	<p>✓ <math>q = 1 + c</math></p> <p>✓ <math>f(x) = \frac{a}{x+c} + 1 + c</math></p> <p>✓ <math>3 + c = \frac{a}{3+c} + 1 + c</math></p> <p>✓ <math>a = 2</math>          ✓ <math>q = -1</math></p> <p>CA (5)</p>
6.3	<p>Translation of 1 unit down ✓✓          combo. <math>-q</math> down</p> <p>OR/OF          Translation of 1 unit to the right ✓✓  <math>-p - 1</math> right.</p>	<p>✓ answer (2)</p> <p>OR/OF          ✓ answer (2)</p>
		<p>CA [8]</p>

- ~~-p down~~
- ~~-p to right.~~

eg.  $f(x) = \frac{2}{x-3} - 2$   
 (1; -2) Thinking  
 • (3; -2)

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QUESTION/VRAAG 7

Wrong formula: BD.

If:  $A = 40000 \left(1 + \frac{0,078}{12}\right)^{60}$

3/4  
19, 20, 23, 25  
If n is wrong and rest is correct  
If n is wrong and no ( ) or - R2300

7.1  $A = P(1+i)^n$   
 $A = 40\ 000(1+7,8\%)^5$   
 $A = R58\ 230,94$   
•  $A = P(1+i)^n$  BD  
• If  $A = P(1+in)$  BD  
If  $\rightarrow$  and  $(1+i)^n$  (2/4)  
 $n = 19, 20, 23, 25$

✓ substitution into correct formula R43  
✓ answer  
 $i = \frac{58}{400}$  (2)

CA? 233,99 ✓

7.2  $F = \frac{x[(1+i)^n - 1]}{i}$   
 $F = \frac{2\ 300 \left[ \left(1 + \frac{0,058}{4}\right)^{24} - 1 \right]}{\frac{0,058}{4}}$   
 $F = R66\ 411,60$   
independ Option 1  
If not (1+i) (1/4)  
No (1+i)  
R65 462,39  
If not  $\times (1+i)$  (4)

✓  $i = \frac{0,058}{4} = 0,0145$   
✓ substitution into correct formula (F)  
✓ future value  $\times (1+i)^1$   
3/4 answer Any other n BD.

CA if see Future.

OR/OF  
 $F = \frac{2\ 300 \left[ \left(1 + \frac{0,058}{4}\right)^{25} - 1 \right]}{\frac{0,058}{4}}$   
 $F = R66\ 411,60$   
indep.  
If not - R2300  
R68 711,60 (3/4)

OR/OF  
✓  $i$   
✓ substitution into correct formula (F)  
✓ -2300  
✓ answer (4)

No calc if  $n = 25$  with no -2300  
Why not 21...

7.3.1  $A = P(1+i)^n$   
 $A = 900\ 000 \left(1 + \frac{0,068}{12}\right)^3$   
 $= R915\ 386,86$   
 $P = \frac{x[1 - (1+i)^{-n}]}{i}$   
 $915\ 386,86 = \frac{10\ 000 \left[ 1 - \left(1 + \frac{0,068}{12}\right)^{-n} \right]}{\frac{0,068}{12}}$   
 $\left(1 + \frac{0,068}{12}\right)^{-n} = 0,4812...$   
 $-n = \log_{1,005...} 0,4812...$   
 $n = 129,419... \text{ months}$   
 $\therefore 132,419 \text{ months since loan was granted}$   
 $\therefore 133 \text{ months since loan was granted}$   
 $n = 21410$   
P rounding of  $i$   
or -12n  
No penalty of 0,4812... for Rounding  
indep. mark.

• If uses -12n follow through. Check conclusion in months  
✓ answer  
• If uses 900 000 only (4/5)  
regardless P (3 options)  
✓ substitution into correct formula  
correct use of logs  $\rightarrow$  INDEP.  
• May not round base.  
✓ answer of  $n \neq 2n$   
 $\pm 12n = \pm 129,24$   
✓ final answer  $\rightarrow$  INDEP.  
 $+12n = 126... (5)$

Why not 21...  
If used  $n=4$  in must add 3 at end.

Need months Not years  
 $n = 126,24$

- 900 000 (n=0)
- 915 386,86 (n=3)
- (n=4) 920 574,056 CA (4/5)
- (May accept n=2)

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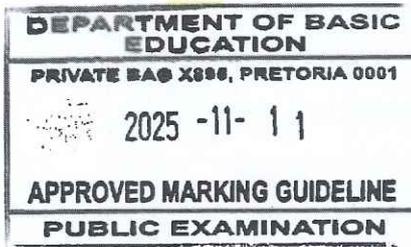
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If any other n (2/5)

<p>7.3.2</p> <p>126. 2407,60 2421,31</p>	$P = \frac{10\,000 \left[ 1 - \left( 1 + \frac{0,068}{12} \right)^{-0,419\dots} \right]}{0,068/12}$ <p>✓ NB n = -0,42 must be 0 &lt; n &lt; 1</p> $= R4\,173,55\dots$ $\text{Final payment} = 4173,55\dots \left( 1 + \frac{0,068}{12} \right)^1 = R4\,197,21$ <p>OR/OF</p> $A = 915\,386,86 \left( 1 + \frac{0,068}{12} \right)^{129}$ <p>OR</p> $= R1\,897\,482,712$ $F = \frac{10\,000 \left[ \left( 1 + \frac{0,068}{12} \right)^{129} - 1 \right]}{0,068/12}$ <p>OR/OF</p> $= R1\,893\,309,16$ <p>Balance after 129 months = R4 173,552</p> $\text{Final payment} = 4173,552 \left( 1 + \frac{0,068}{12} \right)^1 = R4\,197,21$	<p>If n &gt; 1 BD, substitution correct formula.</p> <p>✓ n</p> <p>Accept n = -0,42.</p> <p>If n wrong (0-1) subst ✓ +</p> <p>✓ balance</p> <p>✓ final payment</p> <p>OR/OF</p> <p>✓ answer</p> <p>✓ answer</p> <p>✓ balance</p> <p>✓ final payment</p> <p>(4)</p>
	132	151

$$900\,000 \left( 1 + \frac{0,068}{12} \right)^{133} - \left[ 10\,000 \frac{\left( \left( 1 + \frac{0,068}{12} \right)^{133} - 1 \right)}{i} \right] \left( 1 + \frac{0,068}{12} \right) =$$

133 paym



Final paym.

$$FP = \left[ 915\,386 \left( 1 + i \right)^{129} - \frac{10\,000 \left[ \left( 1 + i \right)^{129} - 1 \right]}{i} \right] \left( 1 + \frac{0,068}{12} \right)$$

answer balance

$$FP = \left[ 900\,000 \left( 1 + i \right)^{132} - \frac{10\,000 \left[ \left( 1 + i \right)^{129} - 1 \right]}{i} \right] \left( 1 + \frac{0,068}{12} \right)$$

answer balance

Final paym.

$-2x - 2h + 3 - (-2x + 3)$   
 $-2h - 4x + 6$

QUESTION/VRAAG 8

2 Marks; Stop marking

<p>8.1</p> <p>Not <math>f'(x)</math> is NOT notation. (N)</p> <p>lim <math>\lim_{h \rightarrow 0}</math> Pen 1 if lim is left out</p>	<p><math>f(x) = -2x + 3</math></p> <p><math>f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}</math></p> <p><math>= \lim_{h \rightarrow 0} \frac{-2(x+h) + 3 - (-2x + 3)}{h}</math></p> <p><math>= \lim_{h \rightarrow 0} \frac{-2h}{h}</math></p> <p><math>= \lim_{h \rightarrow 0} (-2)</math></p> <p><math>= -2</math></p> <p>CA according to learner's work, even if <math>f'(x) \neq -2</math></p> <p>First 3 marks outside of formula.</p> <p>OR/OF</p> <p><math>f(x) = -2x + 3</math></p> <p><math>f(x+h) = -2(x+h) + 3</math></p> <p><math>f(x+h) - f(x) = -2x - 2h + 3 + 2x - 3 = -2h</math></p> <p><math>f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}</math></p> <p><math>= \lim_{h \rightarrow 0} \frac{-2h}{h}</math></p> <p><math>= \lim_{h \rightarrow 0} (-2)</math></p> <p><math>= -2</math></p> <p>if copy q. wrong?</p>	<p>✓ <math>f(x+h) - 2(x+h) + 3</math></p> <p>✓ substitution <math>+2x - 3</math></p> <p>✓ simplification</p> <p>✓ answer (4)</p> <p>OR/OF</p> <p>✓ <math>f(x+h)</math></p> <p>✓ simplification</p> <p>if drop +3 from start.</p> <p>✓ <math>f(x+h)</math> &amp;</p> <p>subst. &amp;</p> <p>✓ substitution</p> <p>✓ answer NO CA. (4)</p>
<p>8.2.1</p>	<p><math>g(x) = -3x^4 + 2x</math></p> <p><math>g'(x) = -12x^3 + 2</math></p> <p>Accuracy.</p>	<p>✓ <math>-12x^3</math></p> <p>✓ 2 (2)</p>
<p>8.2.2</p>	<p><math>y = \frac{2x^4 + 1}{x^2}</math> ACC ACC</p> <p><math>y = 2x^2 + x^{-2}</math></p> <p><math>\frac{dy}{dx} = 4x - 2x^{-3}</math></p> <p>only if negative expon.</p>	<p>✓ <math>2x^2</math></p> <p>✓ <math>x^{-2}</math></p> <p>✓ derivative first term</p> <p>✓ derivative second term (4)</p>

Not  $f'(x)$  is NOT notation. (N)

lim  $\lim_{h \rightarrow 0}$  Pen 1 if lim is left out

CA according to learner's work, even if  $f'(x) \neq -2$

First 3 marks outside of formula.

if copy q. wrong?

$\frac{30x^4}{x^2}$

$= 30x^2$

$= 6x$

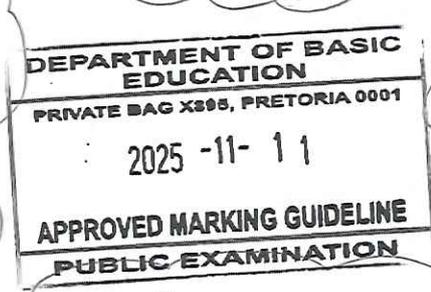
8.2.2)

$= 2x^4 + x^{-2}$

$= 8x^3 - 2x^{-3}$

$\frac{3}{4}$

f eg:  $x^{1/3} \rightarrow \frac{1}{3}x^{-2/3}$



$(2x^4 + 1)x^{-2}$

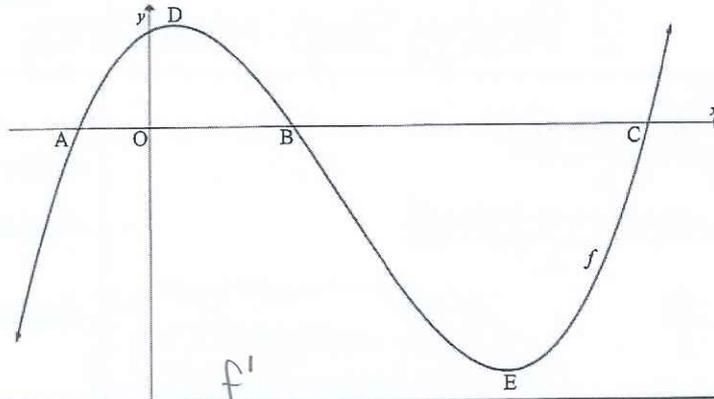
$= 2x^2 + x^{-2}$

$= 4x - 2x^{-3}$

$2x^4 + 1 + x^{-2}$

$8x^3 - 2x^{-3}$

QUESTION/VRAAG 9



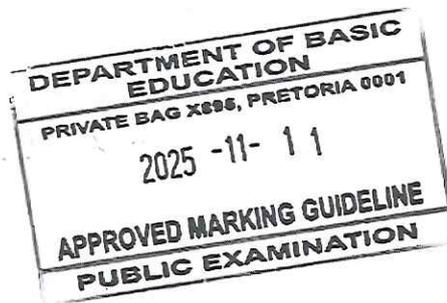
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<p>9.1</p> <p>Not NB!</p>	<p><math>f(x) = x^3 - 8x^2 + 5x + 14</math></p> <p><math>f'(x) = 3x^2 - 16x + 5 = 0</math></p> <p><math>(3x-1)(x-5) = 0</math></p> <p><math>x = \frac{1}{3}</math> or <math>x = 5</math></p> <p><math>E(5; -36)</math></p> <p><math>y</math> must be neg.</p>	<p><math>\checkmark f'(x)</math> Must be quadratic.</p> <p><math>\checkmark f'(x) = 0</math></p> <p><math>\checkmark x</math>-value</p> <p><math>\checkmark y</math>-value</p> <p>(4)</p>
<p>9.2</p> <p><math>x = 8/3 \checkmark</math></p> <p><math>x &gt; 8/3 \checkmark \checkmark</math></p> <p><math>x \leq 8/3 \checkmark \checkmark</math></p> <p><math>x &lt; 8/3 \checkmark \checkmark \checkmark</math></p>	<p><math>f''(x) = 6x - 16 &lt; 0</math></p> <p><math>x &lt; \frac{8}{3}</math></p> <p><math>x = \frac{-b}{2a} = \frac{8}{3}</math></p> <p>OR/OF</p> <p><math>x = \frac{\frac{1}{3} + 5}{2} = \frac{8}{3}</math></p> <p><math>x &lt; \frac{8}{3}</math></p> <p>Only <math>x = \frac{8}{3}</math></p> <p>Ab: <math>\frac{3}{3}</math></p>	<p><math>\checkmark f''(x)</math></p> <p><math>\checkmark f''(x) &lt; 0</math></p> <p><math>\checkmark</math> answer</p> <p>OR/OF</p> <p><math>\checkmark</math> midpoint of TPs</p> <p><math>\checkmark f''(x) &lt; 0</math></p> <p><math>\checkmark</math> answer</p> <p>(3)</p>
<p>9.3</p>	<p>x-intercepts of <math>f</math>: <math>(-1; 0)</math> and <math>(7; 0)</math></p> <p><math>-1 &lt; x &lt; 2</math> or <math>\frac{8}{3} &lt; x &lt; 7</math></p> <p>CA</p> <p>If include c.v.</p>	<p><math>\checkmark \checkmark</math> x-intercepts</p> <p><math>\checkmark</math> first interval</p> <p><math>\checkmark</math> second interval</p> <p>MAX <math>\frac{3}{4}</math> (4)</p>
<p>9.4</p>	<p><math>3x^2 - 16x + 5 = -11</math></p> <p><math>3x^2 - 16x + 16 = 0</math></p> <p><math>(x-4)(3x-4) = 0</math></p> <p><math>x = 4</math> or <math>x = \frac{4}{3}</math></p> <p>At <math>x = 4</math>: <math>(4)^3 - 8(4)^2 + 5(4) + 14 = -11(4) + t</math></p> <p><math>t = 14</math></p> <p>At <math>x = \frac{4}{3}</math>: <math>(\frac{4}{3})^3 - 8(\frac{4}{3})^2 + 5(\frac{4}{3}) + 14 = -11(\frac{4}{3}) + t</math></p> <p><math>t = \frac{634}{27} = 23\frac{13}{27} = 23,48</math></p> <p><math>\therefore 14 &lt; t &lt; \frac{634}{27}</math></p> <p>COMBO. Accuracy.</p>	<p><math>\checkmark</math> equating</p> <p><math>\checkmark</math> x-values</p> <p><math>\checkmark</math> answer</p> <p><math>\checkmark</math> answer</p> <p><math>\checkmark \checkmark</math> answer</p> <p>(4)</p>

1

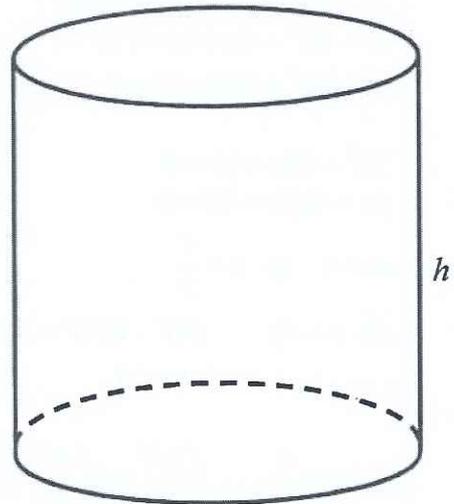
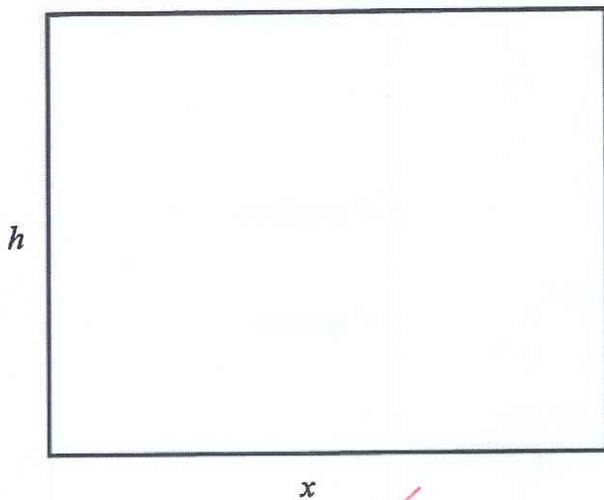
If include the c.v.  $\frac{5}{6}$

<p><b>OR/OF</b></p> $x^3 - 8x^2 + 5x + 14 = -11x + t \quad \checkmark$ $x^3 - 8x^2 + 5x + 14 + 11x = t$ $x^3 - 8x^2 + 16x + 14 = t$ $3x^2 - 16x + 16 = 0$ $(x-4)(3x-4) = 0$ $x = 4 \text{ or } x = \frac{4}{3} \quad \checkmark$ <p>At <math>x = 4</math>: <math>(4)^3 - 8(4)^2 + 5(4) + 14 = -11(4) + t</math>  <math>t = 14 \quad \checkmark</math></p> <p>At <math>x = \frac{4}{3}</math>: <math>\left(\frac{4}{3}\right)^3 - 8\left(\frac{4}{3}\right)^2 + 5\left(\frac{4}{3}\right) + 14 = -11\left(\frac{4}{3}\right) + t</math>  <math>t = \frac{634}{27} = 23\frac{13}{27} = 23,48 \quad \checkmark</math></p> <p><math>\therefore 14 &lt; t &lt; \frac{634}{27} \quad \checkmark \checkmark</math></p> <p>If include c.v. <math>\left(\frac{5}{6}\right)</math></p>	<p><b>OR/OF</b></p> <p><math>\checkmark</math> equating</p> <p><math>\checkmark</math> x-values</p> <p><math>\checkmark</math> answer</p> <p><math>\checkmark</math> answer</p> <p><math>\checkmark \checkmark</math> answer</p> <p>(6)</p>
<p>[17]</p>	



*(Handwritten signatures)*

QUESTION/VRAAG 10



<p>10.1</p> <ul style="list-style-type: none"> <li><math>2x + 2h = 50</math> ✓ <math>h = 25 - x</math></li> <li><math>2\pi r = x</math> <math>r = \frac{x}{2\pi}</math> ✓</li> <li><math>V = \pi r^2 h</math> <math>V = \pi \left(\frac{x}{2\pi}\right)^2 (25 - x)</math> ✓ <math>V = \frac{\pi x^2}{4\pi^2} (25 - x)</math> <math>V = \frac{25x^2}{4\pi} - \frac{x^3}{4\pi}</math></li> </ul>	<p><math>h \neq r</math></p> <p><math>V = \frac{-x^3 + 25x^2}{4\pi}</math></p> <p><math>V' = \frac{50x - 3x^2}{4\pi}</math></p>	<p>✓ <math>2x + 2h = 50</math></p> <p>✓ <math>r = \frac{x}{2\pi}</math></p> <p>✓ substitution</p> <p>(3)</p>
<p>10.2</p> <p><math>V'(x) = \frac{50x}{4\pi} - \frac{3x^2}{4\pi}</math> ACC.</p> <p><math>V'(x) = \frac{50x}{4\pi} - \frac{3x^2}{4\pi} = 0</math> ✓</p> <p><math>50x - 3x^2 = 0</math></p> <p><math>0 = x(50 - 3x)</math></p> <p><math>x \neq 0</math> or <math>x = \frac{50}{3}</math></p> <p><math>\therefore x = \frac{50}{3} = 16,67</math> ✓</p> <p>If only state: <math>V'(x) = 0</math> ✓</p>	<p>DEPARTMENT OF BASIC EDUCATION PRIVATE BAG 9086, PRETORIA 0001 2025 -11- 11 APPROVED MARKING GUIDELINE PUBLIC EXAMINATION</p> <p>Can be implied in solving.</p>	<p><math>V'(\pi) = 0</math> <math>\left(\frac{1}{2}\right)</math></p> <p>✓ <math>\frac{50x}{4\pi} - \frac{3x^2}{4\pi}</math></p> <p>✓ <math>V'(x) = 0</math> Indep. M</p> <p>✓ answer with selection</p> <p>(3)</p> <p>16</p>

$\frac{-50x}{4\pi^2} + \frac{x^3}{4\pi^2} = 0$

✓  $\left(\frac{1}{3}\right)$

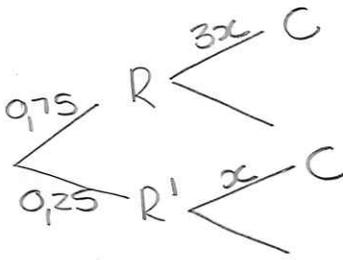
✓ CA Indep.

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$x = P(C \in R')$

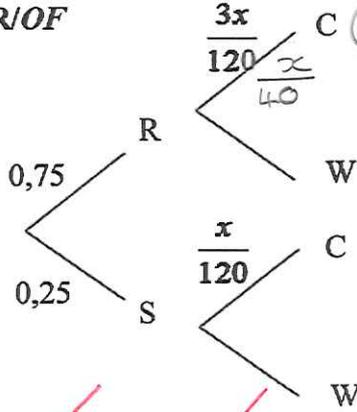
11.2

$\frac{3}{4}(3x) + \frac{1}{4}x = \frac{7}{12}$   
 $27x + 3x = 7$   
 $30x = 7$   
 $x = \frac{7}{30}$   
 $\therefore 28 \text{ cups}$



$\checkmark \frac{3}{4}(3x)$   
 $\checkmark \frac{1}{4}x$  If x instead of +.  
 $\checkmark = \frac{7}{12}$  and adding.  
 $\checkmark$  answer (4)

OR/OF



$x = \# \text{ Coffee}$

$\frac{75}{100} \times \left(\frac{3x}{120}\right) + \frac{25}{100} \left(\frac{x}{120}\right) = \frac{7}{12}$

$\frac{3}{160}x + \frac{1}{480}x = \frac{7}{12}$   
 $10x = 280$   
 $x = 28 \text{ cups of coffee}$

OR/OF

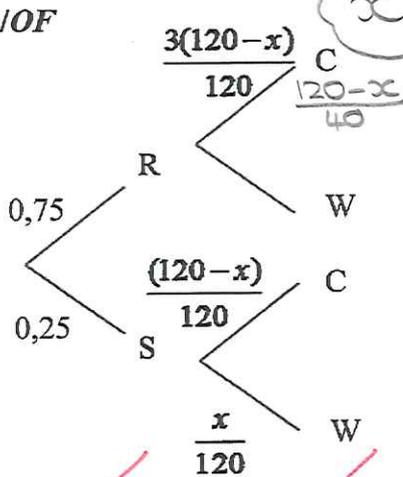
$\checkmark^1 + \checkmark^2$  must make sense.

$\checkmark \frac{75}{100} \times \left(\frac{3x}{120}\right)$

$\checkmark \frac{25}{100} \left(\frac{x}{120}\right)$

$\checkmark = \frac{7}{12}$  and adding. else (2/4)  
 $\checkmark$  answer (4)

OR/OF



$x = \# \text{ bottles}$

$\frac{75}{100} \times \left(\frac{3(120-x)}{120}\right) + \frac{25}{100} \left(\frac{120-x}{120}\right) = \frac{7}{12}$

$270 - \frac{9}{4}x + 30 - \frac{1}{4}x = 70$

$-\frac{5}{2}x = -230$

$\therefore x = 92$  (bottles of water)  
 $\therefore$  there are 28 cups of coffee

OR/OF

$\checkmark \frac{75}{100} \times \left(\frac{3(120-x)}{120}\right)$

$\checkmark \frac{25}{100} \left(\frac{120-x}{120}\right)$

$\checkmark = \frac{7}{12}$

$\checkmark$  answer (4)

DEPARTMENT OF BASIC EDUCATION  
 PRIVATE BAG X808, PRETORIA 0001  
 2025-11-11  
 APPROVED MARKING GUIDELINE  
 PUBLIC EXAMINATION

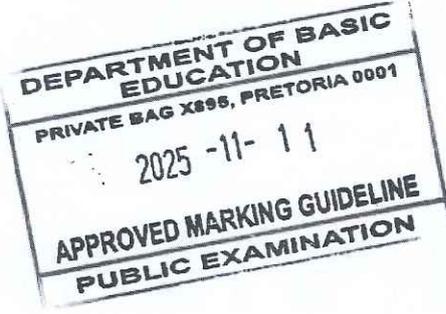
**QUESTION/VRAAG 11**

	JUICE	ENERGY DRINKS	TOTAL
<b>Females</b>	<i>a</i> 48	72 <i>B</i>	<b>120</b>
<b>Males</b>	36	54	<b>90</b>
<b>Total</b>	<b>84</b> <i>E</i>	<b>126</b> <i>D</i>	210

11.1.1	$P(\text{Male and Prefer juice}) = P(\text{Male}) \times P(\text{Prefer juice})$ $\frac{36}{210} = \frac{90}{210} \times \frac{e}{210}$ $e = 84$ LOOK ON TABLE.	✓ $P(M \text{ and } J) = P(M) \times P(J)$ ✓ $\frac{36}{210}$ ✓ $P(\text{Male}) = \frac{90}{210}$ (3)
11.1.2	$P(\text{Female and like energy drink}) = \frac{b}{210}$ $d = 210 - 84 = 126$ $b = 126 - 54 = 72$ $P(\text{Female and like energy drink}) = \frac{72}{210} = \frac{12}{35} = 0,34$ OR/OF $c = 120$ $b = 72$ $P(\text{Female and like energy drink}) = \frac{72}{210} = \frac{12}{35} = 0,34$	$\frac{b}{210}$ zero. ✓ <i>d</i> -value ✓ <i>b</i> -value ✓ answer (3) OR/OF ✓ <i>c</i> -value ✓ <i>b</i> -value ✓ answer (3)

A/O: (3/3)

• ACCEPT:  $\frac{72}{120}$  (3/3)



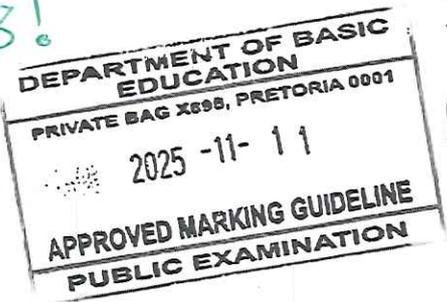
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<p>11.3.1</p>	<p><math>7! = 5\ 040</math> • ACCEPT: <math>7 \times 6!</math></p> <p><b>OR/OF</b></p> <p><math>7! = 5\ 040</math> ✓✓ • ACCEPT: <math>7!</math></p>	<p>✓✓ answer (2)</p> <p><b>OR/OF</b></p> <p>✓✓ answer (2)</p>
<p>11.3.2</p>	<p>Possible outcomes:</p> <p><math>A \times 6 \times 5 \times B \times 4 \times 3 \times 2 \times 1</math>  <math>A \times 6 \times 5 \times 4 \times B \times 3 \times 2 \times 1</math>  <math>A \times 6 \times 5 \times 4 \times 3 \times B \times 2 \times 1</math>  <math>A \times 6 \times 5 \times 4 \times 3 \times 2 \times B \times 1</math>  <math>A \times 6 \times 5 \times 4 \times 3 \times 2 \times 1 \times B</math></p> <p><math>5 \times 6! + 4 \times 6! + 3 \times 6! + 2 \times 6! + 1 \times 6!</math>  <math>= 6!(5 + 4 + 3 + 2 + 1)</math>  <math>= 6!(15)</math> ✓✓ 10800</p> <p><math>P(\text{two or more runners finishing after Andrew}) = \frac{6!(15)}{8!}</math> ✓✓</p> <p><math>= \frac{15}{56}</math> ✓ Accept <math>\frac{6! \cdot 15}{8!}</math></p> <p><b>OR/OF</b></p> <p><math>\frac{8! - (7! \cdot 2 + 2 \cdot 6 \cdot 6!)}{8! \cdot 2}</math> ✓✓</p> <p><math>= \frac{15}{56}</math> ✓</p>	<p>✓✓ <math>6!(15)</math></p> <p>NB! must be in denominator.</p> <p>✓ <u><math>8!</math> in denominator</u></p> <p>✓ <math>\frac{6!(15)}{8!}</math> or <math>\frac{15}{56}</math> (4)</p> <p><b>OR/OF</b></p> <p>See only 1. ✓</p> <p>✓ <u><math>8!</math> in numerator and denominator</u></p> <p>✓✓ <math>(7! \cdot 2 + 2 \cdot 6 \cdot 6!)</math></p> <p>✓ <math>\frac{15}{56}</math> (4)</p>
		[16]

TOTAL/TOTAAL: 150

$\frac{1}{2} - \frac{7! + 6 \cdot 6!}{8!}$

$= \frac{15}{56}$



A \_ B \_ \_ \_ \_

A B \_ \_ \_ \_ \_

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